

## **KS2 Teacher Person Specification**

- Qualifications/Experience Professional Values NQT or Qualified Teacher status
- Successful recent teaching experience in Key Stage 2 class
- Experience of planning for the KS2 curriculum and of meeting the needs of a diverse range of learners.
- Experience of planning, teaching and assessing SEND pupils.
- Establishing and maintaining good relationships with parents, pupils and colleagues
- Adopting a flexible approach to working and enjoy being a good team member.
- Committed to following the Safeguarding Policy and Procedures in place.
- To have a positive attitude to learning and teaching

## **Teaching and Class Management**

Have the ability to establish an effective rapport with children which is based on high expectations  
Able to plan for progression across the ability range designing effective learning across a series of lessons. A positive approach to the management of behaviour and experience of successfully managing the behaviour of pupils to secure a good learning environment.

Use IT effectively as an integral part of teaching and learning.

## **Knowledge and Expectations**

Knowledge of the SEN Code of Practice Knowledge of interpreting and implementing Education and Health Care Plans (EHCP)

Provide evidence of a good general knowledge and understanding of the National Curriculum.  
Knowledge and experience of a range of planning, assessment and record keeping strategies

Setting high expectations of all pupils and are committed to raising educational achievement.  
Knowledge and experience of planning and teaching with a thematic approach to learning

## **Equal Opportunities**

Demonstrate an awareness and understanding of the implications of equal opportunities, inclusion and multicultural education.

Understand how pupils with Special Needs may be integrated into the classroom.

## **Personal Qualities**

Ability to communicate effectively written and orally.

Enthusiastic / positive

A sense of humour

Adaptable to changing situations and priorities.

Self-motivated.